



27th Annual JEWISH
EDUCATOR
AWARDS *Luncheon*

LUXE SUNSET BOULEVARD HOTEL • LOS ANGELES • DECEMBER 14, 2016



MILKEN FAMILY FOUNDATION

JEWISH EDUCATOR AWARDS

WELCOME

Dr. Gil Graff
Executive Director
BJE

NATIONAL ANTHEMS

Jared Stein
de Toledo High School

GREETINGS

Sam Grundwerg
Consul General of Israel in Los Angeles

VIDEO GREETING

Richard Sandler
Executive Vice President
Milken Family Foundation

REMARKS

Dr. Gil Graff

HAMOTZI

Rabbi David Wolpe
Sinai Temple

LUNCH

BIRKAT HAMAZON

Rabbi Berish Goldenberg
Yeshiva Rav Isacsohn

REMARKS

Lowell Milken
Chairman and Co-Founder
Milken Family Foundation

VIDEO

PRESENTATION OF AWARDS

LUXE SUNSET BOULEVARD HOTEL

DECEMBER 14, 2016

*Sponsored by the
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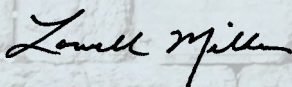
Message from the MILKEN FAMILY FOUNDATION

A new generation is growing up in a secular world that too often values youth over maturity, impulse over contemplation, and glorification of violence over reasoned debate. Such an environment makes the goals of a Jewish day school education more vital than ever to reinforce and perpetuate the intellectual, spiritual and ethical values of the Jewish people. Talented educators are at the frontlines of this effort.

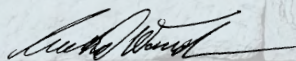
By honoring and rewarding the most outstanding among these important individuals with the Jewish Educator Awards, we seek to dramatically expand the support and recognition for teachers, administrators and other education professionals affiliated with BJE. By surprising educators with their Awards before entire school communities, we express in a very public way that excellence in education should be rewarded. And by capturing the imagination of students, we encourage young people to consider the adventure of teaching in their own lives.

The Jewish Educator Awards call upon others in the profession to emulate the high standards of those we honor today—Ilana Ribak, Fruma Ita Schapiro, Tammy Shpall and Rabbi Chaim Trainer—four educators whose intelligence, scholarship, creativity and compassion help guide children to greater success, while preserving the heritage that gives meaning to that success.

The stakes are high. If we seek to attract, retain and motivate high caliber individuals to this most critical of professions, we must honor those who bring excellence to their efforts and provide them with opportunities and incentives for their work to flourish. For there is nothing more essential to the Jewish people than ensuring that our youth achieve their academic potential, lead lives that contribute to improving our communities, and grow to embrace the joys and responsibilities of their Jewish heritage.



Lowell Milken
Chairman and Co-Founder



Richard Sandler
Executive Vice President

Message from

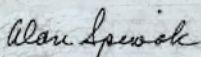
BJE: BUILDERS OF JEWISH EDUCATION

In his now classic *Democracy and Education* (1916), John Dewey aptly observed that “the past is past precisely because it does not include what is characteristic in the present.” Yet, Dewey opined, “the past is a great resource for the imagination....A mind that is adequately sensitive to the needs and occasions of the present will have the liveliest of motives for interest in the background of the present...” While operating in the present, education always draws from the past with an eye to the future.

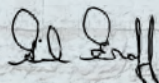
When the Milken Family Foundation initiated the Jewish Educator Awards program, in 1990, nearly 7,400 students were enrolled at 32 BJE-affiliated Jewish day schools in Greater Los Angeles. Today, more than 9,500 students attend 37 BJE-accredited day schools. As schools have grown to serve more students, the need for outstanding educators has likewise grown.

The Jewish day schools of Greater Los Angeles share a commitment to excellence in every aspect of student learning and growth. Jewish day school educators are dedicated to providing their students with the tools for leading meaningful and productive lives in the twenty-first century. Through their educational experiences, day school alumni are well equipped to help build the world of tomorrow, bringing both knowledge and wisdom to bear on issues of contemporary life.

We are grateful to the Milken Family Foundation for its focus on education and for honoring Jewish day school education through the Jewish Educator Awards program. BJE is proud of its longstanding partnership with the Milken Family Foundation. Congratulations to the 2016 Milken Family Foundation Educator Award recipients, outstanding representatives of the excellence and forward thinking that characterize our community’s Jewish day schools.



Alan M. Spiwak
President



Gil Graff, Ph.D.
Executive Director



JEWISH EDUCATOR AWARDS

The Milken Family Foundation, in partnership with BJE, established the Jewish Educator Awards (JEA) in 1990 as a complement to the Milken Educator Awards. Each fall, four unsuspecting educators in BJE-affiliated schools are surprised before their entire school communities with individual unrestricted Jewish Educator Awards of \$15,000. Honorees reflect the highest ideals of Jewish and secular education, fostering the lifelong pursuit of knowledge and nurturing a value system that can guide students through adulthood. Recipients also demonstrate an outstanding ability to develop Jewish children's understanding of the connections among their religion, classroom activities and lives outside of school.

GOALS

Outstanding educators who continue to learn are essential to fostering student growth, improving schools and enhancing the education profession. Hence, the goals of the Jewish Educator Awards are:

- » To honor and reward outstanding Jewish day school educators for the quality of their teaching, their professional leadership, their engagement with families and the community and their potential for even greater contributions to the healthy development of children
- » To increase public support and recognition for Jewish day school educators who make outstanding contributions to the development of their students
- » To increase public awareness of the important role of Jewish day school educators in the community and in society
- » To encourage able, caring and creative people to choose the challenge, service and adventure of education as a career

SELECTION

Award recipients are selected by a committee of educators—both professional and lay leaders from the Jewish community—who have a longstanding concern for and involvement with education in Jewish schools.

To be eligible for consideration, educators must teach a minimum of 15 hours per week at the K–12 level. They must have been teaching for a minimum of seven years in a BJE-affiliated school.

Criteria considered for the selection of Jewish Educator Award recipients include:

- » Exceptional educational talent and promise, as demonstrated by outstanding practices in the classroom, school and community
- » Evidence of originality, dedication and the capacity for leadership and self-direction
- » Commitment to influencing policies that affect children, their families and schools
- » Strong long-range potential for even greater contributions to children, the profession and society
- » Distinguished achievement in developing innovative educational curricula, programs and/or teaching methods
- » An outstanding ability to instill character and self-confidence in students
- » An outstanding ability to develop Jewish children's understanding of the connections among their religion, their classroom activities and their activities beyond the classroom
- » Commitment to professional development and excellence, and the continuing Judaic and/or secular study necessary for it
- » Personal involvement in responding to the needs of the Jewish and secular communities

Criteria for administrators also include an outstanding ability to attract, support and motivate committed education professionals.



ILANA RIBAK



Ilana Ribak, the Judaic studies kindergarten teacher at Sinai Akiba Academy in Los Angeles, wants her young students to fall in love with Israel the way she did when she arrived from Ukraine at age 16. During her two-hour Imaginary Trip to Israel, students create their own teudat zehut (Israeli identity cards), board a pretend plane, and arrive in the Holy Land, where they “travel” with parent volunteers around stations representing the country. In Jerusalem, they practice engineering and construction skills by replicating the capital city in wood. At the Dead Sea station, they float objects in water and observe the results. They try to climb “Masada,” do crafts at Eilat, eat Israeli food in Tel Aviv, and sing together at the Kibbutz station. When the children come back home, “they consider it the best day of their lives,” says Ribak.

Mrs. Ribak, in her 12th year at Sinai Akiba and 24th as an educator, immerses her young students in creative language instruction that is both rigorous and playful. She teaches mitzvot, holiday traditions and history, the first book of Torah-Bereshit and basic Hebrew, including the alphabet, vocabulary and spoken communication. Mrs. Ribak involved the entire school in a lesson about the “missing dreidel,” in which her students questioned faculty and staff in Hebrew as they searched for the Hanukkah toy. She mentors other primary grade teachers and leads tefillot and holiday celebrations like the Kindergarten Havdalah Program, filled with songs, dance, art and tradition. For the advanced Hebrew speakers among Sinai Akiba’s fourth-graders, Mrs. Ribak creates complex enrichment programs blending language study with Jewish culture. These students perform plays in Hebrew during Hanukkah and Purim celebrations.

Mrs. Ribak brings families into her classroom, including Kabbalat Shabbat, where kindergarten students lead the Havdalah services with blessings, songs and dancing. At the model Seder, parents dressed in costumes read the story of Pesach and participate in a spontaneous play about the Exodus. It’s all part of Mrs. Ribak’s main goal, she says: “to raise proud Jewish people with a deep connection to their heritage, their community, and God.”



FRUMA ITA SCHAPIRO



Those who can teach, must teach. That core Jewish value led Fruma Ita Schapiro into the classroom more than two decades ago after spending her summers on Jewish community outreach efforts. Mrs. Schapiro, currently in her 19th year as a Judaic studies teacher at Ohel Chana High School in Los Angeles, comes from a long line of educators and ancestors who valued education. Before she graduated from Brooklyn's Beth Rivka Seminary, Mrs. Schapiro met with the principal, who told her she should be teaching high school. She shares the vision of the Lubavitcher Rebbe, who teaches that education is crucial, transformative and empowering for both teacher and students. "Learning and growing as a Jewish woman is forever," Mrs. Schapiro says, a value she tries to instill in the young women she teaches.

At Ohel Chana, Mrs. Schapiro's students delve into the texts and historical themes of the Prophets, examine world history from a Jewish perspective, and explore faith, Jewish ethics and the essence of Torah. Her classes span the period from the Cossack massacres through World War I. Mrs. Schapiro teaches sources that explore the future era of Redemption, including Maimonides, the talks of the Lubavitcher Rebbe, and the prophets Yeshaya and Trei Osor. She strives to introduce important themes with thought-provoking activities and discussions. Mrs. Schapiro creates a classroom environment in which students can question freely and debate important issues, developing pride in their Jewish roots by connecting cultural and political history and millennia of Jewish tradition to their daily lives.

Mrs. Schapiro also connects Jewish history and values with the arts. As the school's extracurricular coordinator, Mrs. Schapiro serves as creative director, playwright and lyricist for Ohel Chana's biennial production, for which students work behind the scenes composing, choreographing, making props, designing scenery and costumes, and working the lights and sound board, as well as performing on stage. "It's been a special experience for me to direct shows with the girls," she says of her students. "There is nothing like seeing the girls come alive as they perform on stage."



TAMMY SHPALL



When Tammy Shpall told her parents she wanted to be a teacher, they rejoiced and told her they knew it was meant to be. Working with children and teaching has been part of Mrs. Shpall's life for as long as she can remember, from babysitting as a teen, to 25 summers at Camp Alonim, to a long career as a Jewish day school educator. "Teaching and touching the souls of our Jewish youth has been my passion," says Mrs. Shpall, now in her 27th year of teaching and 13th year at de Toledo High School in West Hills.

Mrs. Shpall has three primary areas of responsibility at de Toledo. She teaches eleventh grade U.S. history, seamlessly infusing Jewish values, wisdom and community. "The best part of my day is walking into my classroom and seeing the 20 eager faces, ready to learn and discuss the issues," she says.

As the ninth-grade dean, a role she pioneered at de Toledo, Mrs. Shpall ensures that the 100-plus freshman students receive a top-quality education, both Jewish and secular. She helps students with the transition into high school, provides expert guidance for the range of social-emotional challenges faced by young teens, and prepares them for the academic and personal growth ahead as they continue through high school. And as de Toledo's dean of grade-level deans, Mrs. Shpall works with her colleagues to ensure that all of de Toledo's students get the same level of academic and personal guidance. Mrs. Shpall also serves as a parenting expert, calmly helping parents learn to understand and deal with their teenagers. The school's first ParentEd Day earlier this year included a Sunday morning program with a keynote speaker and breakout sessions on topics important to de Toledo's parents; Mrs. Shpall is currently planning ParentEd Day 2017.

What does Mrs. Shpall want her students to learn from her? It's more about values than content. "I hope I instill a love of learning, thinking and understanding," she says. "I hope to help them find their authentic, kind, thoughtful selves and to learn that it is as important to be a good person as it is to be a good student."



RABBI CHAIM TRAINER



It was 1998 and Rabbi Chaim Trainer, the fourth-grade Judaic studies teacher at Yeshiva Rav Isaacsohn in Los Angeles, was frustrated. The boys in his class couldn't get along; some were even picking on others. Rabbi Trainer looked for resources to help him address the bullying and fighting but came up empty-handed.

Thus was born Project Resolve, Rabbi Trainer's conflict-resolution curriculum, and Shalom Secrets, an accompanying book, both of which empower children and provide them with tools to avoid and resolve common conflicts in their lives. Shalom Secrets, which has been translated into Yiddish, has sold 15,000 copies and touched more than 40,000 students and families. Rabbi Trainer has presented his materials across the U.S. and Canada, including workshops for the BJE and the National Association of Hebrew Day Schools' annual conference.

Rabbi Trainer, who has spent 23 of his 27 years in education at Yeshiva Rav Isaacsohn, finds joy in creating learning materials and sharing his resources with other educators. He is currently adapting and expanding Project Resolve to meet the needs of students with significant social and emotional challenges, including children on the autism spectrum, coaching these students individually and in small groups after school. Rabbi Trainer also created a novel Hebrew reading program designed to improve students' fluency. He offers professional development to other educators on classroom management and maintaining student engagement. For the school's annual Mishkan Fair, Rabbi Trainer's students build models of articles of the Tabernacle and create booklets with stories of "miracles" in their lives. The boys perform Jewish songs at nearby nursing homes, to the great delight of the elderly residents.

Rabbi Trainer embraces the challenge of presenting age-old Jewish concepts to his fourth-grade students in ways that they find relevant and exciting. Above all, he wants his students to strive "to improve themselves and become closer to G-d," he says. "Every day is an opportunity to grow, and everything described in our precious Torah is to help us achieve that goal."

PREVIOUS JEA RECIPIENTS

2015

Jamie Gomer

Abraham Joshua Heschel Day School

Hanna Keynan

The Rabbi Jacob Pressman Academy
of Temple Beth Am

Kelly Shepard

Milken Community Schools

Rabbi Levi Solomon

Emek Hebrew Academy

2014

**Rabbi Menachem Mendel
Greenbaum**

Cheder Menachem

Katya Malikov

Shalhevet High School

Ariela Nehemne

Valley Beth Shalom Day School

Barry Schapira

Brawerman Elementary School West of
Wilshire Blvd. Temple

2013

Osnat Bernstein

Abraham Joshua Heschel Day School

Benny Ferdman

New Community Jewish High School

Mickey Rabinov

Beth Hillel Day School

Deborah Raskin

Or HaChaim Academy

2012

Mary Itri

Stephen S. Wise Temple
Elementary School

Rabbi Usher Klein

Mesivta Birkas Yitzchok

Rabbi Baruch Kupfer

Maimonides Academy

Lidia Turner

Saperstein Middle School
of Milken Community High School

2011

Lisa Feldman

Weizmann Day School

Marnie Greenwald

Temple Emanuel Academy Day School

Hava Mirovski

Sinai Akiba Academy

Juli Shanblatt

Bais Yaakov School for Girls

2010

Deborah Cohen

Abraham Joshua Heschel Day School

Dalia Golan

Harkham Hillel Hebrew Academy

Louis Schwerdtfeger

Valley Beth Shalom Day School

Debra Sokolow

Milken Community High School

2009

Shelley Lawrence

Sinai-Akiba Academy

Melanie Berkey

Shalhevet School

Rabbi Mitchel Malkus

The Rabbi Jacob Pressman Academy
of Temple Beth Am

Rabbi Dov Goldman

Cheder Menachem

2008

Malka Clement

Stephen S. Wise Temple
Elementary School

Suri Nowosiolski

Yavneh Hebrew Academy

Debra Schaffer

Abraham Joshua Heschel Day School

Dena Wolmark

Bais Yaakov School for Girls

2007

Mona Riss

Emek Hebrew Academy

Alan Rosen

Maimonides Academy

Bilha Schechter

Valley Beth Shalom Day School

Lee Tenerowicz

Brawerman Elementary School
of Wilshire Blvd. Temple

2006

Bluma Drebin

YULA Girls High School

Rabbi Simcha Frankel

Cheder Menachem

Tamar Rosenfeld

The Rabbi Jacob Pressman Academy
of Temple Beth Am

Dr. Rennie Wrubel

Milken Community High School

Beverly Yachzel

Beth Hillel Day School

2005

Rabbi Berish Goldenberg

Yeshiva Rav Isaacsohn-Torath
Emeth Academy

Vivian Levy

Sinai Akiba Academy

Chaya Moldaver

Yavneh Hebrew Academy

Dr. Bruce Powell

New Community Jewish High School

Robin Solomon

Adat Ari El Day School

2004

Eileen Horowitz

Temple Israel of Hollywood Day School

Rick Hepworth

Yeshiva Gedolah of Los Angeles

Rabbi Mordechai Dubin

Maimonides Academy

Pamela Kleinman

Heschel West Day School

Inez Tiger

The Rabbi Jacob Pressman Academy
of Temple Beth Am

2003

Aliza Dallalzadeh

Temple Emanuel Academy Day School

Rabbi Shlomo Goldberg

Yeshiva Ohr Elyahu

Shulamith Y. May

Harkham Hillel Hebrew Academy

Jan Navah

Stephen S. Wise Temple
Elementary School

Tamar Raff

Valley Beth Shalom Day School

2002

Rabbi Gordon Bernat-Kunin

Milken Community High School

Rabbi Avrohom Klynne

Yavneh Hebrew Academy

Marty Uslaner

Kadima Hebrew Academy

Barbara Wirtschafter

Bais Yaakov High School for Girls

Sara Yoseph

Atid Hebrew Academy

2001

Frida Eytan

Sinai Akiba Academy

Carol Goldman

Stephen S. Wise Temple
Elementary School

Vered Hopenstand

Shalhevet High School

Rabbi Shmuel Jacobs

Yeshiva Rav Isaacsohn-Torath
Emeth Academy

Janet Saltsman

Heschel West Day School

2000

Kathy Reynolds

Milken Community High School

Andi Schochet

Maimonides Academy

Rabbi Pesach Wachsman

Emek Hebrew Academy

Elaine Wasserman

Temple Israel of Hollywood Day School

Ginny Zemtseff

Sinai Akiba Academy

1999

Irit Eliyahu

Temple Emanuel Academy Day School

Malca Schwarzman

Yeshiva Ohr Eliyahu

Bonita Selk

The Rabbi Jacob Pressman Academy
of Temple Beth Am

Rabbi Aron Tendler

YULA Boys High School

Shawn Watanabe

Milken Community High School

1998

Joan Cohen

Harkham Hillel Hebrew Academy

Susan Dubin

Valley Beth Shalom Day School

Deborah Norwood

Stephen S. Wise Temple
Elementary School

Rabbi Laurence Scheindlin

Sinai Akiba Academy

Shira Smiles

YULA Girls High School

1997

Tova Baichman-Kass

The Rabbi Jacob Pressman Academy
of Temple Beth Am

Joseph Hakimi, Ph.D.

Sinai Akiba Academy

Lynn Karz

Yeshiva Ohr Eliyahu

Chaya Shamie

Bais Yaakov of Los Angeles

Mari Siegel

Kadima Hebrew Academy

1996

Rabbi Asher Z. Biron

Valley Torah High School

Ofra Dor

Stephen S. Wise Temple
Elementary School

Lana Kideckel Marcus

Adat Ari El Day School

Esther Markel

Emek Hebrew Academy

Lee Shaw

Abraham Joshua Heschel Day School

1995

Elyse Flier

Milken Community High School

Haim Linder

Adat Ari El Day School

Andrea Silagi

The Rabbi Jacob Pressman Academy
of Temple Beth Am

Rabbi Avrohom Stulberger

Valley Torah High School

Debbie Wachsman

Emek Hebrew Academy

1994

Esther Bar-Shai

Adat Ari El Day School

Rabbi Avrohom Czapnik

Yeshiva Rav Isaacsohn

Valerie Lev

Stephen S. Wise Temple
Elementary School

Adele Rubin

Abraham Joshua Heschel Day School

Rabbi Dovid Thaler

Ohr Elchonon Chabad

1993

Adina Bender

Valley Beth Shalom Day School

Rochelle Majer Krich

YULA Girls High School

Luisa Latham

Abraham Joshua Heschel Day School

Rabbi Joseph Schreiber

Emek Hebrew Academy

Suzanne Linden Stein

Sinai Akiba Academy

1992

Janine V. Jacoby ✧

Abraham Joshua Heschel Day School

Manuel R. Katz

YULA Boys High School

Rabbi Yochanan Stepen

Emek Hebrew Academy

Avishag Wyte ✧

Temple Emanuel Academy Day School

Nili Ziv

Valley Beth Shalom Day School

1991

Dr. Vardina Berdugo

YULA Girls High School

Rabbi Yakov Krause

Yeshiva Rav Isaacsohn

Shirley Levine ✧

Abraham Joshua Heschel Day School

Lily Mattes

Kadima Hebrew Academy

Barrie Richter

Adat Ari El Day School

1990

Metuka Benjamin

Stephen S. Wise Temple Schools

Roxie Esterle

Abraham Joshua Heschel Day School

Rabbi Menachem Gottesman ✧

Harkham Hillel Hebrew Academy

Rabbi Nachman Mandel ✧

Yeshiva Rav Isaacsohn

Rivka Shaked

Sinai Akiba Academy

✧ of blessed memory

ADVANCING A MISSION IN EDUCATION

“Education is at the heart of nearly everything we value as individuals, as citizens and as productive human beings.”

— Lowell Milken
*Chairman and Co-Founder
Milken Family Foundation*



A wealth of human potential is represented by individuals of all ages whose vision and purpose make them dynamic forces for change. The Milken Family Foundation's mission is to help realize this potential by providing the support that enables people to create and carry out effective, lasting solutions to the challenges facing our communities. The Jewish Educator Awards is one of several MFF initiatives working to advance this goal.

MILKEN ARCHIVE OF JEWISH MUSIC: THE AMERICAN EXPERIENCE



The *Chicago Tribune* hailed the Milken Archive of Jewish Music as “the most comprehensive documentation, ever, of music reflecting Jewish life and culture in America.... The Milkens will realize something that has been a dream of scholars and musicians practically since the dawn of recorded sound.” Launched by Lowell Milken in 1990, this vast “virtual museum” features music, videos, oral histories, photos and essays. The Milken Archive preserves Jewish heritage even as it reveals the universality of the Jewish experience to people of all faiths and cultures.

“In sharing the Milken Archive’s diverse repertoire, scholarship and multimedia resources, we seek to broaden public awareness for the various forms of Jewish musical expression that have contributed significantly to American Jewish cultural identity and to the music world in general. In the process, we also hope to encourage present and future composers and performers to express Jewish themes in their music.”

— Lowell Milken
Founder



ADVANCING A MISSION



MILKEN EDUCATOR AWARDS

Celebrating its 30th anniversary, the Milken Educator Awards provide public recognition and individual financial rewards to K–12 teachers, principals and specialists who are furthering excellence in education. Hailed by *Teacher Magazine* as the “Oscars of teaching,” recipients are heralded in early to mid-career for what they have achieved and for the promise of what they will accomplish in the future. Each honoree joins the Milken Educator Network, a group of distinguished professionals whose expertise serves as a valuable resource to fellow educators, legislators, school boards and others shaping the future of education.

“As a Milken Educator Award recipient, I was charged with the responsibility to be an agent for change in education. I take this opportunity seriously.”

— **Dexter Chaney II**

Illinois Milken Educator



MILKEN COMMUNITY SCHOOLS

More than 800 students benefit from a college preparatory education designed to develop them intellectually, spiritually, artistically and physically at Milken Community Schools (MCS), a Jewish day school nationally respected for its rigorous curriculum. The new Guerin Family Institute for Advanced Sciences together with the Mitchell Academy of Advanced Science and Technology offer a world-class STEM education. Other unique programs include the Architecture + Design Institute offering college-level training; the Beit Midrash Fellowship, focusing on Jewish values and texts; and the Tiferet Israel Fellowship, forging a lifelong bond with Israel.

“If students *think* they can do something, it is our job to help them *achieve* their dreams.”

— **Roger Kassebaum**

Director, Guerin Family Institute for Advanced Sciences



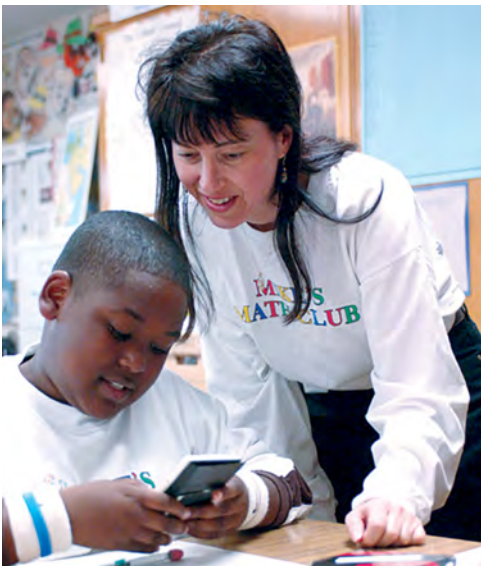
MILKEN SCHOLARS

Mike and Lori Milken founded Milken Scholars in 1989 to honor exceptional young men and women who have demonstrated the potential to make a profound difference in the world. Scholars are chosen while they are high school seniors on the basis of distinguished academic performance, school and community service, leadership and evidence of having overcome personal and social obstacles. Milken Scholars receive financial assistance during their undergraduate careers, but what makes the program truly unique is the vast array of other resources provided to scholarship recipients. Being a Milken Scholar means joining an extended family and building relationships with fellow Scholars and Foundation staff who provide a strong support system that lasts over time.

“Whether they become doctors, research scientists, educators, entrepreneurs or diplomats, the common denominator of Milken Scholars is a genuine sense of service.”

— **Mike Milken**

Co-Founder, Milken Family Foundation



MIKE'S MATH CLUB

Learning that appeals to a sense of discovery captures children's interest and imagination. Mike's Math Club, a curriculum enrichment program, shows students in inner-city elementary schools that math is not only useful, but entertaining. Students learn 'secret codes' and 'handy hints' that promote math skills while they play math games and gain a sense of self-worth. Learning with the Mike's Math Club team is important proof to students that learning can be its own reward.

“My mother said it was going to take a miracle to make me interested in math, but now she likes how I come home confident about my math homework.”

— **Fifth-grade student**

Birdielee V. Bright Elementary School

AFFILIATED INITIATIVES IN EDUCATION

The Lowell Milken Family Foundation (LMFF) is based on a core belief that education endures as the best means for cultivating human capital by developing the skills, knowledge and experiences to prepare people for rewarding and productive lives. Yet education can have this power only if it is delivered and received as part of a rigorous experience. LMFF's efforts are focused on groundbreaking, comprehensive initiatives that provide powerful opportunities for students, faculty and the community at large.



NATIONAL INSTITUTE FOR EXCELLENCE IN TEACHING

Educator excellence ... Student achievement ... Opportunities for all

Recognizing that an effective teacher is the most important school-based factor in improving student achievement, Lowell Milken founded the National Institute for Excellence in Teaching (NIET) with a commitment to ensuring a highly skilled, strongly motivated and competitively compensated teacher for every classroom in America. Partnering with state education agencies, universities and school districts, NIET offers service, support and solutions in educator leadership, professional development, evaluation and performance-based compensation. More than 200,000 educators and 2.5 million U.S. students are impacted by NIET's initiatives, including the Educator Effectiveness Best Practices Center and TAP: The System for Teacher and Student Advancement.

“Every young person deserves the high-quality educational experience that only a talented teacher can provide. What’s more, our nation’s future strength is directly linked to the effectiveness of our educators.”

— Lowell Milken

Founder and Chairman, National Institute for Excellence in Teaching



HOFFMITZ MILKEN CENTER FOR TYPOGRAPHY

Created to advance the research, teaching and understanding of letterform design, the Hoffmitz Milken Center for Typography (HMCT) at ArtCenter College of Design is setting global standards of excellence as an influential force in the field of visual language. HMCT honors the legacy of Leah Hoffmitz Milken, a letterform expert specializing in the creation of unique logotypes and typefaces and a legendary professor for two decades.

“Leah gave us the gift of knowing language, of seeing the visual word, in its most precise and exacting form. As we explore the mission of the Center to set the global standard of excellence in typography and design education, let us do so in the spirit of Leah’s voice continuing to sound, to be made visual, to shout her brilliance, to whisper her profound wisdom, to make real both her scientific precision and the poetry of her imagination.”

— Lorne M. Buchman

President, ArtCenter College of Design



LOWELL MILKEN CENTER FOR UNSUNG HEROES

Discover ... Create ... Change

The Lowell Milken Center for Unsung Heroes (LMC) discovers, develops and communicates the stories of Unsung Heroes who have made a profound and positive impact on the course of history. Through a unique project-based learning approach, LMC works with students and educators across diverse academic disciplines to develop history projects that highlight role models who demonstrate courage, compassion and respect. International competitions including the Discovery Award and The ArtEffect offer \$28,000 in prizes. By championing Unsung Heroes, students, educators and communities around the world discover their own power and responsibility to effect positive change. Established in 2007, LMC has engaged more than 9,000 schools worldwide.

“We believe that children can reach over walls of bias that adults can never hope to, reaching out and changing lives. Young people can take the lead in inspiring others to repair the world.”

— Norman Conard

Kansas Milken Educator and LMC Executive Director



LOWELL MILKEN INSTITUTE FOR BUSINESS LAW AND POLICY AT UCLA SCHOOL OF LAW

By setting new standards in business law education, the Lowell Milken Institute for Business Law and Policy prepares students for outstanding careers and leadership in law as well as in business, the nonprofit sector and philanthropy. The Institute simultaneously serves as a dynamic hub of research and strategy for practitioners, scholars and experts across a variety of disciplines. A relevant slate of conferences and scholarly events promotes solutions to some of the nation's most pressing challenges. The Lowell Milken Institute-Sandler Prize for

New Entrepreneurs is a business plan competition offering a \$100,000 prize, the largest offered to students in any discipline at UCLA. The knowledge, skills and experience gained through LMI prepares students to assume leadership roles not only in the practice of law, but also in business, government and philanthropy.

“In establishing the Lowell Milken Institute and imbuing it with a vibrant spirit of entrepreneurship and discovery, Lowell Milken has given us the ability to multiply our successes exponentially.”

— Rachel Moran

Dean Emerita, UCLA School of Law



MISSION STATEMENT

The Milken Family Foundation's innovative initiatives continue to forge new pathways in the realms of education, medical research and public health.

Founded by Michael and Lowell Milken in 1982, and directed by Chairman Lowell Milken, the Milken Family Foundation strives to discover and advance inventive, effective ways of helping people help themselves and those around them lead productive and satisfying lives. Since 1982, MFF has pursued this mission through its work in education, medical research and public health.

EDUCATION

The belief that young people are not only our greatest *natural* resource, but our greatest *national* resource has been the guiding philosophy behind our groundbreaking education reform initiatives. Whether founding the nation's preeminent teacher recognition program, highlighting the importance of early childhood education, advancing the effective use of education technology, or leading the nation's most successful comprehensive education reform system, MFF continues to champion strategies that elevate education in America and around the world.

Our programs:

- » Strengthen the profession by recognizing and rewarding outstanding educators, and by expanding their professional leadership and policy influence.
- » Attract, develop, motivate and retain the best talent for the teaching profession.
- » Stimulate creativity and productivity among young people and adults through programs that encourage learning as a lifelong process.
- » Build vibrant communities by involving people of all ages in programs that contribute to their growth and well-being.

MEDICAL RESEARCH AND PUBLIC HEALTH

In medical research and public health, advances driven by MFF are transforming the ways in which research is conducted and connected, while concurrently strengthening awareness of opportunities to improve daily life. From scientific exploration to practical application, we aim to improve the health and well-being of individuals and communities worldwide.

Our programs:

- » Advance and support basic and applied medical research—especially in the field of cancer—to discover causes, treatments and ultimately cures.
- » Improve public health awareness through education, research and practice.
- » Support public health care programs to assure the well-being of community members of all ages.



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