

the Milken Family Foundation and BJE cordially invite you to the

30th Annual JEWISH EDUCATOR AWARDS Luncheon



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Luxe Sunset Boulevard Hotel • Los Angeles • December 17, 2019

Message from the

MILKEN FAMILY FOUNDATION

Society today demands much of its educators. We look to them to provide young people with the tools to acquire intellectual discipline and curiosity, attain high scholastic achievement, learn self-reliance, develop character and identity, and secure a fulfilling and productive role in the larger world. In short, educators do more than just educate—they help our young people steer a steady course across the shifting seas of modern society.

This is particularly true in Jewish education. Yes, educators in Jewish schools are charged with providing young people with a rigorous and disciplined education. But just as importantly, they also must help students make that critical connection between Jewish heritage and beliefs in ways that inform their daily conduct, their views of the world and their capacity as future leaders in their communities, the nation and the world. Those whom we honor today—Michelle Andron, Eric Hartung, Rabbi Abraham Lieberman, and Nelly Wisner—have particularly distinguished themselves by supporting the development of both these critical human dimensions: helping to prepare students' minds while playing a role in orienting their souls as Jews.

The aim of the Milken Family Foundation Jewish Educator Awards has always been to recognize educational excellence—but excellence of this particular kind. While the formation of Jewish identity comes naturally from families who perpetuate the faith, outstanding Jewish educators provide a powerful source for the continuity of that formation. They do this by drawing on a range of resources, from the imperatives and sustenance of religious tradition to the fundamentals of a broad and rich curriculum. They also must draw deeply on their own character and God-given gifts, including their intelligence, scholarship, commitment and compassion, as well as their ability to inspire these values in their students. For what they are passing on to Jewish youth is not just their own endowment of knowledge—but also their moral understanding.

These are the qualities we look for in our recipients, and which we honor today by recognizing these four unique and distinguished Jewish educators. Each is a living lesson we should know and make known, so that collectively these educators become the standard for all educators and the criteria by which educational excellence can be gauged. With each new Jewish Educator Award recipient, Jewish education and the standards of excellence become that much stronger.

Lowell Milken

Chairman and Co-Founder Milken Family Foundation

Lowell Mille

Richard Sandler

Executive Vice President Milken Family Foundation

Suche Would

Message from

BJE: BUILDERS OF JEWISH EDUCATION

This year marks the 30th annual Milken Family Foundation Jewish Educator Awards luncheon. Pirkei Avot, a collection of rabbinic aphorisms compiled 1800 years ago, records the statement that 30 years is a demonstration of strength. The visionary leadership of the Milken Family Foundation in initiating and sustaining the Jewish Educator Awards has done much to strengthen recognition and appreciation of the essential role of Jewish educators in shaping the present and building the future.

BJE joins in congratulating the 2019 Jewish Educator Award recipients. Michelle Andron, Eric Hartung, Rabbi Abraham Lieberman and Nelly Wisner represent a field that daily nurtures student inquiry, learning and growth at 38 Jewish day schools in greater Los Angeles, educating 9,800 students, with impact for generations. The Hebrew words for "education" and "dedication" are closely linked; the educators we gather to recognize are profoundly dedicated to the students whose lives they so deeply touch.

On behalf of the entire network of Jewish day schools, BJE: Builders of Jewish Education extends appreciation to the Milken Family Foundation on the milestone of 30 years of honoring a professional calling that so richly deserves recognition. May the Milken Family Foundation, as our community's educators, go from strength to strength.

Sincerely,

Mark S. Berns

Mark & Bonn

President.

BJE: Builders of Jewish Education

Gil Graff, Ph.D.

Executive Director,

BJE: Builders of Jewish Education

JEWISH EDUCATOR AWARDS

The Milken Family Foundation, in partnership with BJE, established the Jewish Educator Awards in 1990 as a complement to the Milken Educator Awards. Each fall, four unsuspecting educators in BJE-affiliated schools are surprised before their entire school communities with individual, unrestricted Jewish Educator Awards of \$15,000. Honorees reflect the highest ideals of Jewish and secular education, fostering the lifelong pursuit of knowledge and nurturing a value system that can guide students through adulthood. Recipients also demonstrate an outstanding ability to develop Jewish children's understanding of the connections between their religion, classroom activities and lives outside of school.



GOALS

Outstanding educators who continue to learn are essential to fostering student growth, improving schools and enhancing the education profession. Hence, the goals of the Jewish Educator Awards are:

- "> To honor and reward outstanding Jewish day school educators for the quality of their teaching, their professional leadership, their engagement with families and the community, and their potential for even greater contributions to the healthy development of children
- » To increase public support and recognition for Jewish day school educators who make outstanding contributions to the development of their students
- » To increase public awareness of the important role of Jewish day school educators in the community and in society
- » To encourage able, caring and creative people to choose the challenge, service and adventure of education as a career

SELECTION

Award recipients are selected by a committee of educators—both professional and lay leaders from the Jewish community—who have a longstanding concern for, and involvement with education in Jewish schools.

To be eligible for consideration, educators must work a minimum of 15 hours per week at the K–12 level. They must have been working for a minimum of five years in a BJE-accredited school (need not be at the same BJE-accredited school for all the years).

Criteria considered for the selection of Jewish Educator Award recipients include:

- Exceptional educational talent and promise, as demonstrated by outstanding practices in the classroom, school and community
- » Evidence of originality, dedication and the capacity for leadership and self-direction
- Commitment to influencing policies that affect children, their families and schools
- Strong long-range potential for even greater contributions to children, the profession and society
- » Distinguished achievement in developing innovative educational curricula, programs and/or teaching methods

- » An outstanding ability to instill character and self-confidence in students
- » An outstanding ability to develop Jewish children's understanding of the connections between their religion, their classroom activities and their activities beyond the classroom
- "> Commitment to professional development and excellence, and the continuing Judaic and/or secular study necessary
- » Personal involvement in responding to the needs of Jewish and secular communities

Criteria for administrators also include an outstanding ability to attract, support and motivate committed education professionals.



MICHELLE ANDRON



As the general studies principal at Emek Hebrew Academy, Michelle Andron has a broad mandate. She oversees the entire general studies program for kindergarten through eighth grade, including hiring and supervising educators, scheduling, admissions, accreditation, professional development, parent communications, and accommodating students with special needs. But curriculum has been a particular focus for Mrs. Andron. Since joining Emek as curriculum coordinator in 2010, she has worked to create a cohesive scope and sequence for Emek's general studies curriculum, building consistency through the grades so that students are better prepared for high school and beyond.

Though she had worked with younger children as a tutor and counselor, Mrs. Andron entered college planning a career in medicine. An advisor told her she should major in something other than biology to stand out in the medical school application process; she chose education. Her courses and field work hooked her on teaching. During her first teaching job at Sinai Akiba, her mentor Shelley Lawrence (a 2009 Jewish Educator Award recipient) "told me I was born to be a teacher," says Mrs. Andron. "I knew I had made the right choice."

At Emek, Mrs. Andron has implemented many new programs over the years, including Responsive Classroom, reading and writing workshops, Singapore Math, a middle school humanities program integrating social studies and language arts, teacher rounds for peer observation and feedback, and parent nights focused on math, science and Jewish learning. "Since my first day of teaching I have tried to instill in my students the idea that everyone is different and has different gifts," says Mrs. Andron. "We all need different things to be able to learn and grow. As educators, our goal is to give each individual student what they need to be able to unlock their individual gifts and reach their highest potential."



ERIC HARTUNG



Middle schoolers at the Rabbi Jacob Pressman Academy of Temple Beth Am take a deep dive into science, thanks to Eric Hartung. Studying physics means creating websites that describe different kinds of energy, then designing and building roller coasters, using the engineering design process to test and improve their creations. In life science, students learn about genetics via Mr. Potato Head, using Punnett squares to predict genetic outcomes by matching six "Tater Tots" with their parents based on physical traits. In earth science, students develop public service announcements on geological events, weather and climate change, including models and proposed solutions.

Teaching is Mr. Hartung's third career, after starting in health-care management and then selling, installing and servicing aquariums. A life-threatening medical emergency caused him to rethink his career choices. When he helped a friend by teaching science to second graders once a week and realized he loved the classroom, Mr. Hartung began teaching full time. As Pressman's former science department chair, Mr. Hartung believes that learning must be personal to be meaningful. For one project, students measure each room in their house, then create blueprints and a scale model, even building circuits to provide lighting to each room. Next year, the same project will be based on blueprints for Pressman's proposed new building.

Mr. Hartung manages Pressman's science fair and serves on the executive board of the Los Angeles County Science and Engineering Fair (LACSEF). Students apply the scientific method as they develop reading comprehension, writing, research, data analysis and presentation skills. Over the past 12 years, 48 of Mr. Hartung's students have received awards at LACSEF and eight at the state level, with one project winning best in state. "My goal is to instill in students the desire to do better today than yesterday," he says. "I want them to understand that if they break down a challenge into small pieces, it becomes more manageable."



RABBI ABRAHAM LIEBERMAN



Students at Shalhevet High School know that Rabbi Abraham Lieberman will always encourage them to follow their interests. As a Judaic studies teacher for grades 10–12, Rabbi Lieberman believes that written texts hold the key to greater understanding. His projects start with a simple reading of a given text, followed by as many questions as students can think of. When a sub-topic catches students' attention, Rabbi Lieberman encourages them to research the topic on their own, allowing for the self-mastery and discovery so important in learning. Students present their ideas and findings to the class and lead discussions with their peers. "Learning to comprehend and analyze Jewish texts can turn ordinary students into lifelong learners," says Rabbi Lieberman. "If all we do is teach and test and move on, we have not fulfilled what teaching Torah is all about. Being 'the people of the book' requires that we engage the book."

Rabbi Lieberman started college as a psychology major but switched to education after discovering his passion for teaching. Inspired by Dr. Susan R. Katz, founding principal of Shulamith High School in Brooklyn, Rabbi Lieberman began teaching in 1979. At Shalhevet he teaches six classes, including Tanach, Talmud and Jewish history. Rabbi Lieberman leads his students through historical analysis of primary sources like the first Jewish Siddurs, Haggadahs and newspapers printed in the Americas. His goal: to create interesting, informative and reflective lesson plans that inspire students and teach them to think on their own. He strives to make the texts relevant. "How do we turn an ancient text into a tool to teach us how to be better people and understand the meaning of life, our struggles, failures and accomplishments?" asks Rabbi Lieberman. "God builds an imperfect world; it becomes our job to make it more perfect."



NELLY WISNER



Beth Hillel Day School's youngest students thrive both academically and socially in Nelly Wisner's classroom. Mrs. Wisner, who teaches transitional kindergarten and kindergarten general studies, creates a nurturing and structured environment with lessons that are rigorous, engaging, interactive and inspiring. During her interactive calendar routine, children build leadership, math and executive functioning skills while boosting their confidence. The class tracks the passage of time through days, months and weeks, calculating the number of days of school past and remaining. They document the weather, mark birthdays and tally lost teeth, using charts and graphs to display information in both English and Hebrew. Students eagerly await their turn to serve as calendar leader, excited to help their classmates make sense of the data the class gathers.

Mrs. Wisner joined Beth Hillel in 2006 after volunteering in her son's classroom and realizing she was spending more time at school than working in the family's textile business. "I felt a calling to ensure that every child could have a positive educational experience in which they felt nurtured, valued, understood and inspired," she says. Mrs. Wisner joined the class as an assistant, thriving on the hands-on learning while studying child development at Los Angeles Valley College. She knows her move from the business world to the classroom was the right choice, "After the transition, I felt that I had found my calling."

Mrs. Wisner meets with parents at the start of the year to learn about her incoming students and drafts Individual Student Success Plans with academic, social and emotional goals. On Friendship Fridays, Mrs. Wisner works with the Hebrew teacher on lessons that reinforce "shalom bayit"—acts of kindness, giving compliments and inclusiveness. The goal: inspire students to love learning, nurture their strengths and talents, emphasize kindness and empathy, and foster an environment where the children lift each other up.

PREVIOUS JEA RECIPIENTS

2018

Rabbi Shimon Abramczik

YULA Boys High School Florette Benhamou

Harkham Hillel Hebrew Academy

Fanny Kovman

Abraham Joshua Heschel Day School

Patty Tanner

Wise School

2017

Yehudis Blauner

Cheder Menachem

Adrienne Coffield

Brawerman Elementary School

Melody Mansfield

Milken Community Schools

Jenny Zacuto

Yavnéh Hebrew Academy

2016

Ilana Ribak

Sinai Akiba Academy

Fruma Ita Schapiro

Ohel Chana High School

Tammy Shpall

de Toledo High School

Rabbi Chaim Trainer

Yeshiva Ray Isacsohn

2015

Jamie Gomer

Abraham Joshua Heschel Day School

Hanna Keynan

The Rabbi Jacob Pressman Academy of Temple Beth Am

Kelly Shepard

Milken Community Schools

Rabbi Levi Solomon

Emek Hebrew Academy

2014

Rabbi Menachem Mendel Greenbaum Cheder Menachem

Katya Malikov

Shalhevet High School

Ariela Nehemne

Valley Beth Shalom Day School

Barry Schapira

Brawerman Elementary School West of Wilshire Blvd. Temple

2013

Osnat Bernstein

Abraham Joshua Heschel Day School

Benny Ferdman

New Community Jewish High School

Mickey Rabinov Beth Hillel Day School

Deborah Raskin

Or HaChaim Academy

2012

Mary Itri

Stephen S. Wise Temple Elementary School

Rabbi Usher Klein

Mesivta Birkas Yitzchok

Rabbi Baruch Kupfer

Maimonides Academy

Saperstein Middle School of Milken Community High School

2011

Lisa Feldman

Weizmann Day School

Marnie Greenwald

Temple Emanuel Academy Day School

Hava Mirovski

Sinai Akiba Academy

Juli Shanblatt

Bais Yaakov School for Girls

2010

Deborah Cohen

Abraham Joshua Heschel Day School

Dalia Golan

Harkham Hillel Hebrew Academy

Louis Schwerdtfeger

Valley Beth Shalom Day School

Debra Sokolow

Milken Community High School

2009

Shelley Lawrence

Sinai-Ákiba Academy

Melanie Berkey

Shalhevet School

Rabbi Mitchel Malkus

The Rabbi Jacob Pressman Academy of

Temple Beth Am

Rabbi Dov Goldman

Cheder Menachem

2008

Malka Clement

Stephen S. Wise Temple Elementary School

Suri Nowosiolski

Yavneh Hebrew Academy

Debra Schaffer

Abraham Joshua Heschel Day School

Dena Wolmark

Bais Yaakov School for Girls

2007

Mona Riss

Emek Hebrew Academy

Alan Rosen

Maimonides Academy

Bilha Schechter

Valley Beth Shalom Day School

Lee Tenerowicz

Brawerman Elementary School of Wilshire Blvd. Temple

2006

Bluma Drebin

YULA Girls High School

Rabbi Simcha Frankel Cheder Menachem

Tamar Rosenfeld

The Rabbi Jacob Pressman Academy of Temple Beth Am

Dr. Rennie Wrubel

Milken Community High School

Beverly Yachzel

Beth Hillel Day School

2005

Rabbi Berish Goldenberg

Yeshiva Rav Isacsohn-Torath Emeth Academy

Vivian Levv

Sinai Akiba Academy

Chaya Moldaver

Yavneh Hebrew Academy

Dr. Bruce Powell

New Community Jewish High School

Robin Solomon

Adat Ari El Day School

2004

Eileen Horowitz

Temple Israel of Hollywood Day School

Rick Hepworth

Yeshiva Gedolah of Los Angeles

Rabbi Mordechai Dubin

Maimonides Academy

Pamela Kleinman Heschel West Day School

Inez Tiger

The Rabbi Jacob Pressman Academy of Temple Beth Am

2003

Aliza Dallalzadeh

Temple Emanuel Academy Day School

Rabbi Shlomo Goldberg

Yeshiva Ohr Eliyahu

Shulamith Y. May

Harkham Hillel Hebrew Academy

Jan Navah

Stephen S. Wise Temple Elementary School

Tamar Raff

Valley Beth Shalom Day School

2002

Rabbi Gordon Bernat-Kunin Milken Community High School

Rabbi Avrohom Klyne

Yavneh Hebrew Academy

Marty Uslaner Kadima Hebrew Academy

Barbara Wirtschafter

Bais Yaakov High School for Girls

Sara Yoseph

Atid Hebrew Academy

2001

Frida Eytan

Sinai Akiba Academy

Carol Goldman

Stephen S. Wise Temple Elementary School

Vered Hopenstand

Shalhevet High School

Rabbi Shmuel Jacobs

Yeshiva Rav Isacsohn-Torath Emeth Academy

Janet Saltsman

Heschel West Day School

2000

Kathy Reynolds

Milken Community High School

Andi Schochet

Maimonides Academy

Rabbi Pesach Wachsman

Emek Hebrew Academy

Elaine Wasserman

Temple Israel of Hollywood Day School

Ginny Zemtseff

Sinai Akiba Academy

1999

Irit Eliyahu

Temple Emanuel Academy Day School

Malca Schwarzmer

Yeshiva Ohr Eliyahu

Bonita Selk

The Rabbi Jacob Pressman Academy of Temple Beth Am

Rabbi Aron Tendler

YULA Boys High School

Shawn Watanabe

Milken Community High School

1998

Joan Cohen

Harkham Hillel Hebrew Academy

Susan Dubin

Valley Beth Shalom Day School

Deborah Norwood

Stephen S. Wise Temple Elementary School

Rabbi Laurence Scheindlin

Sinai Akiba Academy

Shira Smiles

YULA Girls High School

1997

Tova Baichman-Kass

The Rabbi Jacob Pressman Academy of Temple Beth Am

Joseph Hakimi, Ph.D.

Sinai Akiba Academy

Lynn Karz

Yeshiva Ohr Eliyahu

Chaya Shamie

Bais Yaakov of Los Angeles

Mari Siegel

Kadima Hebrew Academy

1996

Rabbi Asher Z. Biron

Valley Torah High School

Ofra Dor

Stephen S. Wise Temple Elementary School

Lana Kideckel Marcus

Adat Ari El Day School

Esther Markel

Emek Hebrew Academy

Lee Shaw

Abraham Joshua Heschel Day School

1995

Elyse Flier

Milken Community High School

Haim Linder

Adat Ari El Day School

Andrea Silagi 🌣

The Rabbi Jacob Pressman Academy of Temple Beth Am

Rabbi Avrohom Stulberger

Valley Torah High School

Debbie Wachsman Emek Hebrew Academy

1994

Esther Bar-Shai

Adat Ari El Day School

Rabbi Avrohom Czapnik

Yeshiva Ray Isacsohn

Valerie Lev

Stephen S. Wise Temple Elementary School

Adele Rubin

Abraham Joshua Heschel Day School

Rabbi Dovid Thaler

Ohr Elchonon Chabad

1993

Adina Bender

Valley Beth Shalom Day School

Rochelle Majer Krich

YULA Girls High School

Luisa Latham

Abraham Joshua Heschel Day School

Rabbi Joseph Schreiber

Emek Hebrew Academy

Suzanne Linden Stein

Sinai Akiba Academy

1992

Janine V. Jacoby ⇔

Abraham Joshua Heschel Day School

Manuel R. Katz

YULA Boys High School

Rabbi Yochanan Stepen 🌣

Emek Hebrew Academy

Avishag Wyte \$

Temple Emanuel Academy Day School

Nili Ziv

Valley Beth Shalom Day School

1991

Dr. Vardina Berdugo YULA Girls High School

Rabbi Yakov Krause

Yeshiya Ray Isacsohn

Abraham Joshua Heschel Day School

Lily Mattes

Kadima Hebrew Academy

Barrie Richter

Adat Ari El Day School

1990

Metuka Benjamin

Stephen S. Wise Temple Schools

Roxie Esterle

Abraham Joshua Heschel Day School

Rabbi Menachem Gottesman &

Harkham Hillel Hebrew Academy

Rabbi Nachman Mandel & Yeshiya Ray Isacsohn

Rivka Shaked

Sinai Akiba Academy

of blessed memory



ADVANCING A MISSION IN EDUCATION SINCE 1982



"Education is at the heart of nearly everything we value as individuals, as citizens and as productive human beings."

— Lowell Milken Chairman and Co-Founder Milken Family Foundation



Since 1982

Milken in 1982, the Milken Family Foundation (MFF) strives to discover and advance inventive, effective ways of helping people help themselves and those around them lead productive and satisfying lives. The means most conducive to achieving these goals is through education.

Founded by Lowell and Michael

Whether founding the nation's preeminent teacher recognition program, promoting excellence through academic achievement, preserving and expanding a cultural legacy, or pioneering the nation's most successful comprehensive education reform system, MFF continues to champion strategies that elevate education in America and around the world.

Our initiatives:

- Strengthen the teaching profession by recognizing and rewarding outstanding educators, and by expanding their professional leadership and policy influence.
- Attract, develop, motivate and retain the best talent for the teaching profession.
- » Stimulate creativity and productivity among people of all ages through programs that encourage learning as a lifelong process.

ADVANCING A MISSION



"In sharing the Milken Archive's diverse repertoire, scholarship and multimedia resources, we seek to broaden public awareness of the various forms of Jewish musical expression that have contributed significantly to American Jewish cultural identity and to the music world in general. In the process, we also encourage present and future composers and performers to express Jewish themes in their music."

– Lowell Milken
Founder

Milken Archive of Jewish Music: The American Experience

The *Chicago Tribune* hailed the Milken Archive of Jewish Music as "the most comprehensive documentation, ever, of music reflecting Jewish life and culture in America... The Milkens will realize something that has been a dream of scholars and musicians practically since the dawn of recorded sound." Launched by Lowell Milken in 1990, this vast "virtual museum" features music, videos, oral histories, photos and essays. The Milken Archive preserves Jewish heritage even as it reveals the universality of the Jewish experience to people of all faiths and cultures.



milkeneducatorawards.org

Milken Educator Awards

First presented in 1987, the Milken Educator Awards provide public recognition and individual financial rewards to K–12 teachers, principals and specialists who are furthering excellence in education. Hailed by *Teacher Magazine* as the "Oscars of teaching," recipients are heralded in early to mid-career for what they have achieved and for the promise of what they will accomplish in the future. Each honoree joins the Milken Educator Network, a group of over 2,800 distinguished professionals whose expertise serves as a valuable resource to fellow educators, legislators, school boards and others shaping the future of education.

"The Milken Family Foundation seeks you out to let you know that every day your choices are affecting the human capital in the world. To have that acknowledgment not only validates what we do, but it takes us away from a career and moves us into a profession. It restores the nobility of teaching."

— Nader Twal California Milken Educator



milkenschool.org

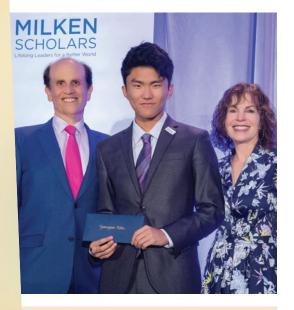
Milken Community Schools

As an independent Jewish community school serving over 700 students in grades 7–12, learning at Milken Community Schools happens everywhere and with intention—it happens in classrooms, on trips, at programs, at home, online and offline, and during activities. It is grounded in Jewish ideas, values, traditions and practices. Learning encompasses social, emotional, intellectual and spiritual realms. Learning at Milken is personal and communal—it is both the realization of who we are and whose we are. Milken's learning is encompassed in these core values: Pursuing Academic Excellence; Building Joyful, Welcoming Community; Treating Others with Dignity and Kindness; Taking Responsibility for Self and Others; Connecting to Israel and the Jewish People; Reflecting and Repairing with Integrity; and Pausing to Nurture the Soul.

"Founded on Jewish Values, Milken is about who our children can become and how they can help others become who they might be. Because the world our children will create tomorrow is born in the school we build today, our mission is to educate our children so they can surpass us."

— Sarah Shulkind, Ed.D. Head of School, Milken Community Schools

ADVANCING A MISSION



milkenscholars.org

Milken Scholars

Milken Scholars was founded by Mike and Lori Milken in 1989 to honor exceptional young men and women who have demonstrated the potential to make a profound difference in the world. While high school seniors, scholars are chosen on the basis of academic performance, school and community service, leadership and evidence of having overcome personal and social obstacles. Milken Scholars receive financial assistance during their undergraduate careers, but what makes the program truly unique is the vast array of other resources provided to recipients. Being a Milken Scholar means joining an extended family and building relationships with fellow Scholars and staff who provide a strong support system that lasts over time.

"Whether they become doctors, research scientists, educators, entrepreneurs or diplomats, the common denominator of Milken Scholars is a genuine sense of service."

- Mike Milken

Co-Founder and President, Milken Family Foundation



Mike's Math Club

Learning that appeals to a sense of discovery captures children's interest and imagination. Mike's Math Club, a curriculum enrichment program, shows students in inner-city elementary schools that math is not only useful, but entertaining. Students learn "secret codes" and "handy hints" that promote math skills while they play math games and gain a sense of self-worth. Learning with the Mike's Math Club team is important proof to students that learning can be its own reward.

"My mother said it was going to take a miracle to make me interested in math, but now she likes how I come home confident about my math homework."

— **Fifth-grade student**Birdielee V. Bright Elementary School

LOWELL MILKEN FAMILY FOUNDATION

Strengthening Communities through Innovation and Education

The Lowell Milken Family Foundation (LMFF) is based on a core belief that education endures as the best means for cultivating human capital by developing the skills, knowledge and experiences to prepare people for rewarding and productive lives. Yet, education can have this power only if it is delivered and received as part of a rigorous experience. LMFF's efforts are focused on groundbreaking, comprehensive initiatives that provide powerful opportunities for students, faculty and the community at large.

National Institute for Excellence in Teaching Educator excellence ... Student achievement ... Opportunities for all

NIET is committed to raising achievement levels for all students by focusing on the most powerful lever for change—teachers and the leadership that supports them. For two decades, NIET has partnered with schools, districts, states and universities to build educator excellence and give all students the opportunity for success. With areas of emphasis spanning school improvement, teacher and leader development, the TAP System for Teacher and Student Advancement, rubric and observation systems, and educator preparation partnerships—NIET has positively impacted more than 275,000 educators and 2.75 million students.

niet.org

"Every young person deserves the high-quality educational experience that only a talented teacher can provide. What's more, our nation's future strength is directly linked to the effectiveness of our educators."

Lowell Milken

Founder and Chairman, National Institute for Excellence in Teaching

Hoffmitz Milken Center for Typography

Created by Lowell Milken to advance the research, teaching and understanding of letterform design, the Hoffmitz Milken Center for Typography (HMCT) at ArtCenter College of Design is setting global standards of excellence as an influential force in the field of visual language. HMCT honors the legacy of Leah Hoffmitz Milken, a letterform expert specializing in the creation of unique logotypes and typefaces and a legendary professor for two decades.

"Leah gave us the gift of knowing language, of seeing the visual word, in its most precise and exacting form. As we explore the mission of the Center to set the global standard of excellence in typography and design education, let us do so in the spirit of Leah's voice continuing to sound, to be made visual, to shout her brilliance, to whisper her profound wisdom, to make real both her scientific precision and the poetry of her imagination."



HMCTartcenter.org

— Lorne M. Buchman President, ArtCenter College of Design

LOWELL MILKEN FAMILY FOUNDATION



schoolofmusic.ucla.edu/milken-fund

Lowell Milken Fund for American Jewish Music

The Lowell Milken Fund for American Jewish Music at the UCLA Herb Alpert School of Music builds upon the historic work of the Milken Archive with unprecedented university-level support for Jewish music research, scholarship and programs at undergraduate, graduate and faculty levels. A robust schedule of concerts and symposia engage and educate the university as well as the broader community, creating new audiences for the musical journeys of America's Jews.

"New Jewish music is created every day; LA is the epicenter. With its incredibly diverse Jewish community, this is the best place to investigate how music reflects the American Jewish experience."

> - Mark Kligman Ph.D., Director



lowellmilkeninstitute.law.ucla.edu

Lowell Milken Institute for Business Law and Policy at UCLA School of Law

By setting new standards in business law education, the Lowell Milken Institute for Business Law and Policy prepares students for outstanding careers and leadership in the practice of law as well as business, government and philanthropy. Established by the UCLA School of Law and Lowell Milken, the Institute serves as a dynamic hub of research and strategy for practitioners, scholars and experts across a variety of disciplines. Conferences and scholarly events promote solutions to some of the nation's most pressing challenges. The Institute treats law as an integral part of an entrepreneurial economy. This is exemplified by the Lowell Milken Institute-Sandler Prize for New Entrepreneurs—a cross-disciplinary business plan competition offering \$100,000 in prizes, the most offered to students in any discipline at UCLA.

"Answering Lowell Milken's call 'to make a real difference,' the Lowell Milken Institute for Business Law and Policy engages and channels current leaders of the business law community to train and inspire the next generation of leaders in law and business. The many and varied successes of UCLA Law students demonstrate the Institute's role in developing tomorrow's business law leaders."

— Joel Feuer Executive Director





Lowell Milken Center for Unsung Heroes Discover ... Create ... Change

The Lowell Milken Center for Unsung Heroes (LMC) discovers, develops and communicates the stories of Unsung Heroes who have made a profound and positive impact on the course of history. Through a unique project-based learning approach, LMC works with students and educators across diverse academic disciplines to develop history projects that highlight role models who demonstrate courage, compassion and respect. LMC's international student competitions offer \$32,000 in prizes and include The ArtEffect Project and Discovery Award. Established by Lowell Milken in 2007, LMC has a global footprint impacting more than a million students across all 50 states and around the world. The Lowell Milken Hall of Unsung Heroes is a state-of-the-art museum and research hub based at LMC's Fort Scott, Kansas headquarters.

"Through LMC Unsung Hero Projects, my students are exposed to inquiry, innovation, and the opportunity to apply 21st century skills—for example, producing a documentary to share with the world."

- Stacey Donaldson Lowell Milken Center Fellow

PROFESSIONAL STAFF

Lowell Milken

Chairman and Co-Founder

Michael Milken

President and Co-Founder

Richard Sandler

Executive Vice President and Secretary

Lawrence Lesser

Senior Vice President, Creative Services

Dr. Jane Foley

Senior Vice President, Milken Educator Awards

Ralph Finerman

Senior Vice President and Treasurer

Bonnie Somers

Senior Vice President, Communications

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Vice President, Mike's Math Club

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UCLA American Jewish Music Festival Sunday, March 1, 2020

Music Crossing Boundaries

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